Dearborn Elementary Charter Academy
Title I School-Level Parent and Family Engagement Policy
2026 - 2027

Dearborn Elementary Charter Academy has developed a written Title I parent and family engagement policy with input from Title I parents and agreed upon by Title I parents. Dearborn developed the policy with parent input during our ELAC and SSC meetings. The policy is sent home in English and Spanish, uploaded onto Dearborn's website, and a copy is kept in the office.
This policy describes the means for carrying out the following Title I parent and family requirements:

Section I: Involvement of Parents in the Title I Program

To involve parents in the Title I program at ***Dearborn Elementary Charter Academy***, the following practices have been established:

- Dearborn convenes an annual meeting, at a convenient time in the morning or at the end of the instructional day, to inform parents and family members of Title I students about Title I requirements, the school's involvement in the program, and about the right of parents to be involved in the Title I program. Meeting Flyers and Agendas are posted at least 72 hours in advance at each school gate.

- Dearborn offers a flexible number of meetings for Title I parents, such as monthly hybrid meetings in the morning or after school. We also have additional meetings as needed based on stakeholder feedback.

- Dearborn involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, including the planning, review, and improvement of the school's Title I parent and family engagement policy and the joint development of the School Plan for Student Achievement. Dearborn provides opportunities for parent feedback at each meeting.

- Dearborn provides parents of Title I students with timely information about Title I programs. Information is given through Black Board Connect messages, emails, school website, social media platforms, letters sent home, and during Coffee with the Principal.

- Dearborn provides parents of Title I students with a description and an explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the achievement levels students are expected to meet with the state standards.

- If requested by parents of Title I students, Dearborn provides opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children, and to respond to any such suggestions as soon as possible.

- If the School Plan for Student Achievement is not satisfactory to Title I parents, the reasons will be shared in this policy. Dearborn will submit, to the District, any written comments from parents regarding the Single Plan for Student Achievement.

Section II: Building Capacity for Involvement

Dearborn Elementary Charter Academy engages Title I parents and family members in meaningful interactions with the school to ensure effective involvement of parents and to support a partnership among the school to improve student achievement. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- Dearborn provides Title I parents with assistance in understanding the State's academic content standards, state and local academic assessments, and how to monitor a child's progress and support educators to improve the achievement of their children.

- Dearborn provides Title I parents and family members with materials and training to help them work with their children to improve their children's achievement, paying special attention to support foster parents. Dearborn's progress monitoring of students' academic success with timely communication to parents about their child's academic progress. We provide workshops that teach skills parents can use at home to provide extra academic and social emotional support.

- With the assistance of Title I parents, the school educates teachers, specialized instructional support personnel, assistant principals and other school leaders, and other staff about the value and utility of the contributions of parents and family members, and about how to reach out to, and communicate with, and work with parents as equal partners to build ties between parents and the school. Teachers are provided with learning opportunities to improve parent engagement. Dearborn provides volunteer opportunities during Back to School, Open House, and numerous family events.

- Dearborn coordinates and integrates the Title I parent and family engagement program with other programs, and conducts other activities, such as Parent and Family Centers, to encourage and support parents in fully participating in the education of their children. Our parent representative supports parents with Parent Portal, Schoology, volunteer application process, and provides timely information about our ongoing monthly meetings, parent workshops, and school events.

- Dearborn distributes information related to school and parent programs, meetings, and other activities to Title I parents and family members in a format and, to the extent practicable, in a language that they understand. All meeting information is shared with families both in English and Spanish. Flyers and agendas for monthly meetings and parent workshops are posted on our school website, school calendar, social media platforms, and hard copies are posted at our school gates.

- Dearborn provides support for parent and family involvement activities requested by Title I parents. Our parent representative sends out a parent survey, at the beginning of the school year, requesting parents' input on workshop topics of interest in order to plan our monthly hybrid workshops. After each parent workshop, parents are given the opportunity to fill out an evaluation to provide meaningful feedback.

Section III. Accessibility

Dearborn Elementary Charter Academy provides opportunities, to the extent practicable, for the participation of all Title I parents and family members, including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students. Information and school reports are provided in a format and language that parents understand. All parents are invited to participate in all of our school's meetings and are encouraged to become members of our school's committee.

Section IV: Shared Responsibilities for High Student Academic Achievement

Dearborn Elementary Charter Academy distributes to parents of Title I students a School-Parent Compact. **It is attached to this policy.** The Compact, which has been jointly developed with parents and approved by them, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. Dearborn's School-Parent Compact is shared during our ELAC, LSLC and SSC Meeting. Members of each committee are given the opportunity to review and provide feedback in regards to the compact. Dearborn's School-Parent Compact is sent home in both English and Spanish.

The Compact describes specific ways the school and families will build and develop a partnership to help children achieve California's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- Dearborn's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet California's academic standards is demonstrated through the provision of professional development opportunities.

- The ways that parents can volunteer in their child's classroom are shared by teachers and the school.

- The ways that parents can participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time is in our SSC, ELAC, LSLC and parent meetings.

- The ways parents will be responsible for supporting their children's learning by providing a home environment that encourages children to learn and ensuring that students attend school regularly.

- The importance of ongoing communication between parents and teachers on an ongoing basis through, at a minimum, the following:

    - Annual parent-teacher conferences in elementary schools during which the compact shall be discussed as the compact relates to the individual child's achievement

    - Frequent reports to parents on student progress and their weekly citizenship

    - Reasonable access to staff

    - Being registered to Parent Portal

    - Communication regarding opportunities for parents to volunteer and participate in their child's class and opportunities to observe classroom activities

    - Ensuring regular two-way, meaningful communication between family members and school staff in English and Spanish

This policy and compact was adopted by Dearborn Elementary Charter Academy School on 11/10/2026 and will be in effect for the entire school year. This policy can be amended each year when stakeholders review the document at the beginning of the school year. It has been distributed to all parents on 11/16/26 and is made available to the local community via our school website and hard copy in our main office. This policy is a companion document to the School Plan for Student Achievement. If there are concerns about the School Plan for Student Achievement, parents can submit the concerns to Mr. Fuentes. The school principal will submit the comments with the School Plan to the Federal and State Education Programs Office for submission to the state.

Lastly, there is a LAUSD Title I Parent and Family Engagement Policy that is sent to parents each year and applies to all parents at Title I schools. It is amended periodically to meet the requirements of the Elementary and Secondary Education Act.